



At school we are . . .

- **Reading** *Moonbear's Shadow*
- **Talking about** our Question of the Week: *What makes shadows change?*
- **Learning** the sounds of the letters *i* (long *i*) and *o* (long *o*) to identify words that do and do not end with the same sound about shapes
- **Using these words**

Concept Words

close	move
follow	noon
long	short

Amazing Words

annoy	ground
cast	scare
deep	wide

Our Class News

It's been a crazy last week, but the students have done a great job accepting the changes in the classroom and our routine (locked doors, staying inside even when the weather is nice, etc.). We are continuing with our classes as planned, so this week we are still talking about shadows, but we are learning what can make a shadow change. In math, we have been reviewing the flat shapes (circle, square, rectangle, triangle, and rhombus).



At home try this . . .

Learn and Laugh Together

**Sound Table** To help your child recognize words that end with the same sound, make a sound table that groups household items that end with the same sound. Begin by placing one item on the table, such as a stuffed cat for the sound of *t* at the end. Have your child collect other small items from around the home that end with the same sound and place them on the table, such as a pot or a placemat. Then repeat the game with another ending sound.

Cuddle Up with a Good Book!

*Whose Shadow Is This?* by Claire Berge  
*My Shadow* by Robert Louis Stevenson and Glenna Lang  
*Nothing Sticks Like a Shadow* by Ann Tompert



Reminders

- ~Check the snack calendars for your day!
- ~Check your e-mails for updates on safety/security precautions. As always, if you have any questions or concerns, please let me know!