

# St. Ann School

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# Wednesday Memo

Lunch supervision volunteers must arrive by 11:15 AM

Total for 18 Lunches for Nov. : \$52.20

|                                   |                                       |
|-----------------------------------|---------------------------------------|
| Monday, Nov. 11<br>Supervision    | Chicken Nuggets<br>Milbrath, McGee    |
| Tuesday, Nov. 12<br>Supervision   | Macaroni and Cheese<br>Kuhn, Neumeyer |
| Wednesday, Nov. 13<br>Supervision | Sloppy Joes<br>Mehring, Wiese         |
| Thursday, Nov. 14<br>Supervision  | French Toast Sticks<br>Neumeyer, Kuhn |
| Friday, Nov. 15<br>Supervision    | Hot Dogs and Chili<br>Bergman, Royko  |



## Family Bingo Night

Friday, November 15, 7 PM  
in the gym

Bring your family for a fun night of bingo and laughs.

This is a free event but we will be collecting food for the Stoughton Food Pantry at the door.

## Many Thanks



Many thanks to all who supported the Food Drive for the Catholic Multicultural Center. Our 5th grade class will be filling the shelves at the CMC today with all the wonderful food that you donated.

Also, many thanks to all who have been encouraging their children to bring money for the offertory at our school Masses for our Comboni Missionaries, Jacob and Tonya Kleven. One of our students even donated some of his birthday money to support this project. For the first quarter donation, we will be sending over \$700.00 to support their Pre-Kindergarten materials project.



## Best Buy Rewards Points

The Holiday Shopping season is fast approaching. Once again the Spaghetti Dinner Committee is asking that you consider donating your Best Buy Rewards Points to St Ann School when shopping. Simply give the school phone number, 608-873-3343 at check out and the points can be credited to St Ann to be converted to cash used to purchase basket items.



Thank you everyone who ordered in October! We earned \$212 in profit! We missed making a 15% profit this time but hopefully November will get us back on track! Do not forget that November is pie month! The more desserts ordered, the more extra profit we earn! Stock up for the holidays! Thanksgiving is right around the corner! If you order \$90 or more and use the promo code NOVBONUS you get a free dessert plate and server. Remember to qualify for the Frequent Buyer Hanging Organizer! Make two purchases of \$40 or more between September and November then a third in December to receive it at pick up in December. All orders need to be in by Thursday 11/14. Paper orders need to be put in the Market Day box outside the teacher's lounge by 3pm and on line orders at marketday.com by 11pm. Pick up is on Monday 11/18 in the gym at 4:30-6pm. Please let me know if you can not pick up your order. There is very limited space in the freezer. Any questions call Koreen at 712-4126 or email at [jhkuhn@charter.net](mailto:jhkuhn@charter.net)

## Catch A Bite at Culvers



Join us at Culvers on Wednesday, November 6. Bring the Culvers' Card and you will receive a 5% discount and St. Ann Home & School will receive an additional 5% donation.



# Principal's Corner

## A Man Named Zacchaeus

In this past Sunday's Gospel from Luke, we meet a man named Zacchaeus. He isn't very popular in his town because he is not only a tax collector but a crooked tax collector. He collects more money than the Roman tax calls for and he keeps the extra money collected for himself. He cheats people out of their hard earned money, leaving some very poor.

In Luke's Gospel we hear that Zacchaeus has an encounter with Jesus and that encounter makes a huge difference in Zacchaeus' life. He becomes a totally different person; his whole heart has changed; the way he deals with people has changed. He declares that he will give half of his possessions to the poor and those he's cheated he will repay four times over. Zacchaeus becomes completely focused on his love of God and the needs of others.

The story of Zacchaeus' encounter with Jesus offers each of us a challenge. We are called to see and respond to those who need our attention, time, help or companionship in any way. We are called with Jesus' invitation to turn our hearts towards love and goodness and to use our gifts for the good of others.

#Mrdq #Dhrq dug

### A Prayer for Our Veterans

Eternal and Loving God, we are so thankful for the men and women that You have raised up to serve our country with honor, dignity and commitment in the past and present, in war time and times of peace, in combat or on the home front. We remember them today as they have served with honor, dignity, courage and commitment.

We ask You to bless them in the sacrifices they have made to give of themselves for the cause of freedom. We ask You to surround them and their families with your love and protection as many continue to serve on the front lines.

In their times of loneliness and despair, we ask You to be their unseen hand that will lift them up to see a brighter day. We remember those who have lost their lives in service, and we applaud their selfless acts as well as their families that released them to serve. As You have blessed this nation as the land of the free and the home of the brave, we extend this blessing to every branch of our military, and ask that your continued strength and power be with us in the days ahead.

We thank You that their service has not been in vain, and we salute them with honor today and every day. Believing that You are willing and able to hear and answer, we ask in Jesus Name, Amen.

**HOLIDAY GIFT FAIR**

**NOVEMBER 9**  
9:00 AM - 2:00 PM

**NOVEMBER 10**  
9:00 AM - 1:00 PM

**ST. ANN'S GYM**  
324 N. HARRISON ST  
STOUGHTON

Funds benefit St. Ann's Youth Ministries

**CINNAMON ROLLS, BAKED GOODS, SANDWICHES, CHIPS**

**Raffle Drawing Sunday at 12:30**

*Other vendors and products listed around the flyer include: Dampered Chef, Honey and related products, Wine Bottle Creations, Watkins, Clever Containers, Wild Tree, Dream Catchers, Scarves, Tastefully Simple, Mary Kay, Usborne Books, Scentsy, Rolled paper art, Miche Bags, Paparazzi \$5 Accessories, Wall Hangings, Bird & Butterfly, Gourd Houses, Origami Owl, Straw Baskets, Thirty-one Gifts, mix in a jar, Tupperware, Wooden Trivets, BioMat4Autism, hand made jewelry, Norwex, homemade dog treats, and Clever Containers.*

# It's a CLASS ACT

## First Grade News

By Mrs. Urven

First Grade has gotten off to a great start! The students are so full of energy, they create a very lively classroom and keep me on my toes! They are going to learn and grow so much this year, and I look forward to helping them along with that. I want to thank everyone for taking the time to come to Parent-Teacher Conferences in October - it was great getting to talk with all of you! Many of you expressed an interest in knowing what kinds of things you can do at home to help your student. One of the biggest things is to READ! Reading is such an important skill, and one that develops greatly in First Grade. Take your student to the library and help them pick out some great books that are both at their reading level, and that interest them. Have them read the books aloud to you, and encourage them to read with fluency - not too fast or slow, pausing at punctuation, using expression, etc. Then ask them questions about the story they just read and discuss it. I know many families are very busy, so another thing that I encourage is to keep a book or two in the car for your child. This way, they can squeeze in some reading time while going to or from school or practices/lessons, or while out running errands..

Another thing that we are working on in First Grade is how to be a good person. We read the book "Have You Filled A Bucket Today?" and talked about what it means to be a "bucket-filler" or a "bucket-dipper." We are working on talking through our problems and differences and trying to work them out instead of just immediately



tattling to a teacher (we also talked about the difference between tattling and telling - some things DO need to be told to the teacher!). We decided it was nicer to try to see the good things in our classmates, instead of focusing on the negative, so we are trying to take time every day to talk about how others have filled our buckets that day. We are realizing that to have good friends, we have to be good friends!

If you have any questions, comments, or concerns, please feel free to call me at the school or email me at [heather.urven@stoughton.k12.wi.us](mailto:heather.urven@stoughton.k12.wi.us).

## The Value of Field Trips

By Mrs. Prechel

What do a chocolate factory, a shrine, a farm, and Lake Kegonsa State Park all have in common? They are places that have been visited by St. Ann School students in the last month. St. Ann School is fortunate to have involved parents and willing teachers to be able to expose our students to the educational opportunities afforded by a field trip. According to T.S. Jordan, field trips can be valuable educational experiences that challenge and enlighten students in ways not available in a classroom. A field trip can allow students to see and do things that they may never otherwise experience and to obtain real-world knowledge not possible within the four walls of the school. A good field trip can bring dry facts or concepts to life, illuminate cultures and arts, and give the student hands-on participation opportunities.



Many of our grades have already gone on field trips this year. Kindergartners take several field trips every year. Epplegaarden was fun and delicious, while at Hinchley farm the kids had a chance to pick pumpkins and milk a real cow. Hands-on science was happening when the 2<sup>nd</sup> grade hiked three environments at Lake Kegonsa State Park. They are looking forward to playing Pilgrim games and eating a feast at Lake Waubesa Bible Camp later in November. David Kelland was a wealth of knowledge for 3<sup>rd</sup> graders at the Stoughton Historical Museum, and 3<sup>rd</sup> and 4<sup>th</sup> grade enjoyed visiting the Sterling North Home in Edgerton. Fourth graders spent a rainy day at the Horicon Marsh furthering their knowledge about mammals, followed up by a chocolate tour focusing on Wisconsin businesses. Our Lady of Guadalupe Shrine in LaCrosse stirred the hearts of parents, teachers, and 7<sup>th</sup> and 8<sup>th</sup> grade students. Lastly, we can't forget our many service-based field trips such as those the 5<sup>th</sup> graders take to the Catholic Multicultural Center, or when Kindergarten visits the Nazareth House.

We are fortunate to be a small school, to live in a community with opportunities, and to have supportive parents and teachers. There are many free and low-cost options for trips, but they would not be possible without parent chaperones and drivers. Thank you for letting us teach "outside the box."

# Musings from the Family Corner

## Helping Our Children Build Character

by Tonya Talbert

Last week, a friend of mine from high school called to tell me that the moms in her neighborhood had decided to reschedule Halloween due to the weather. They didn't want the kids to have to trick-or-treat in the cold rain, so they were postponing the holiday until the weekend when the forecast would be better.

I think we all struggle with wanting to protect our children from adversity and trying to figure out how much parental interference is socially acceptable. To me, canceling Halloween because of rain is not acceptable – no one in my neighborhood would have gone along with that idea. But if I'm honest with myself, I know I have crossed the “acceptable” line other times, attempting to spare one of my kids the embarrassment of living through an uncomfortable situation. So, what do we do when we find ourselves straddling the line between acceptable and unacceptable interference?

We demonstrate the cause and effect relationship. Children learn quickly that if they take a toy away from a friend, they will experience a time out. If they run around during story hour, they will have to sit quietly on Mom's lap. If they touch a hot stove, it will hurt. If they do not complete their homework, they will receive a poor grade. It seems like common sense to us until we see our children in front of an audience. As they grow and mature, we don't want them to feel embarrassment or shame, and we don't want them to get hurt.

We allow our kids to experience their own path, allowing room for mistakes. When we witness our children struggling, we feel awful. But if we rescue them too quickly or too often, we are only parenting for the short term. By challenging kids and letting them actually work through difficult problems, concepts, or situations alone, we help them develop perseverance. Small doses of hardship and inconvenience have proven over and over again to build long-term strength and character. Deep down, we know this – we read the books! But actually putting it into practice is difficult.

We accept our children's strengths and weaknesses. Whether it's in the classroom or at recess, school-age children address their academic and physical limitations on a daily basis. Many kids don't like writing rough drafts – they are actually fearful of putting ideas down on paper that will not be perfect. Other kids can't even enjoy the freedom that comes with an art project because vision rarely matches up with ability. Anxiety paralyzes these children and they stop trying. What many kids don't realize is that inventors NEVER stop after the first try. The world would be a different place if they did. We need to praise effort and compliment children on their own personal accomplishments.

In researching the term “helicopter parenting” last year, I ran across many stories of parents getting too involved. Some parents wrote college entrance essays, others wrote letters of recommendation for their own children and asked teachers to simply sign as if they had authored the letter themselves, and still others called adult children in sick to work. One college professor actually received a call from a parent asking him to remind her child to wear a coat on a chilly day. While these cases may seem extreme, they probably didn't start out that way.

As parents, our motives are pretty clear cut. We love our children; we want them to be happy and have the opportunities we may not have had when we were young. We need to remember, though, that those missed opportunities and occasional failures may be what pushed us ahead and turned us into the strong, compassionate parents we are today.